# Pupil premium strategy statement

**Charlton-on-Otmoor CE Primary School**

This statement details our school’s use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

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| Detail | Data |
| Number of pupils in school  | 87 |
| Proportion (%) of pupil premium eligible pupils | 11% |
| Academic year that our current pupil premium strategy plan covers  | 2022 to 2023 |
| Date this statement was published | 28th November 2022 |
| Date on which it will be reviewed | 30th July 2023 |
| Statement authorised by | Governing Board |
| Pupil premium lead | Zoe Wells |
| Governor / Trustee lead | Emma Goulart |

## Funding overview

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| **Detail** | **Amount** |
| Pupil premium funding allocation this academic year | £16260 |
| Recovery premium funding allocation this academic year | £500 |
| Pupil premium (and recovery premium\*) funding carried forward from previous years *(enter £0 if not applicable)**\*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.*  | £0 |
| **Total budget for this academic year***If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year* | £16760 |

# Part A: Pupil premium strategy plan

## Statement of intent

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| Through targeted academic support, our aim at Charlton is for pupils to:* make accelerated progress
* receive high quality learning
* have access to additional support in lessons when needed
* be provided with more personalised learning and support

Through high quality teaching, pupils at Charlton will: * Experience a broad and balanced curriculum committed to embracing the arts
* Develop cultural awareness and a greater awareness of the world they live in.

Our aim at Charlton is to use wider strategies to support pupils and families in relation to non-academic challenges to ensure that their pupils thrive at school. We will aim to:* support families with access to extra curricular provision
* Provide uniform to families
* Enable children to access all educational visits
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## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

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| Challenge number | Detail of challenge  |
| 1 | Quality of curriculum being taught (High quality teaching)At the heart of our ethos is that we strive to improve the quality and richness of the school curriculum and the quality of teaching. High quality learning and teaching must be at the core of all pupil premium work. |
| 2 | Academic Progress (Targeted academic support)Disadvantaged pupils performing less well than their peers, not always making the same rate of progress. During the 2021-22 academic year, some disadvantaged pupils did not always have additional adult support. In 2022-23 we will provide more adult support to ensure that disadvantaged children are able to make better progress. |
| 3 | Attitudes to learning (Wider stratregies)Pupils in receipt of disadvantaged funding being likely to become passive or reluctant learners. They are also less likely to participate in reading, trips, visits or other enrichment activities.  |

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

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| Intended outcome | Success criteria |
| Higher Quality Teaching |
| 1. To develop the teaching of Art across the school
 | Pupils will experience a curriculum committed to embracing the arts and learning about other cultures Pupils will develop their cultural awareness through the enjoyment of creating and participating in the artsPupils will develop their creative and communication skills that are essential for success in 21st century lifeTeachers will become more confident in teaching the arts through effective training and resources.  |
| 1. To develop the music curriculum
 | 1. Pupils cultural awareness will be developed
2. The quality of teaching and learning will be enhanced through an effective partnership with the music service
3. Children will develop an understanding of the world they live in.
 |
| 1. To implement Pupil Progress meetings every half term
 | 1. Pupils will make accelerated progress
2. Gaps in children’s learning will be identified and addressed quicker
3. Teachers will be supported by the headteacher in improving pupil outcomes
4. School leaders will identify pupils who are not making progress
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| 1. Additional PPA time will take place within Early Years
 | 1. The quality of lesson delivery will be enhanced
2. Pupils, especially in nursery, will make more rapid progress
3. Opportunities for collaboration and professional dialogue between the FSU class teacher and Nursery Nurse will happen
4. Learning will be more sequential between nursery and reception
 |
| 1. Teaching assistants to attend briefings and teacher training
 | 1. Clarity in communication across the school impacting positively on pupil outcomes
2. Pupils will make better progress through teaching assistants having received high quality training
3. More opportunities to discuss pupil progress
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| 1. To develop the teaching of mathematics through the use of practical (concrete) resources
 | 1. Pupils will develop their understanding of mathematical concepts through manipulatives
2. Pupils will develop their understanding of the relationships between numbers
3. Pupils will become more confident in reasoning and problem-solving as well as being critical thinkers and being more resilient.
 |
| 1. To upskill teachers and teaching assistants through targeted training and support.
2.
 | 1. Teachers and teaching assistants will have a wider range of strategies to support pupil(s) with additional needs.

Teachers and teaching assistants will have a have a greater knowledge and understanding in using PACE language and through support from OXSIT.  |
| 1. TARGETED ACADEMIC SUPPORT
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| 1. To provide additional teaching assistant support with FSU and KS1 every morning.
 | 1. Pupils will make accelerated progress
2. Teachers will be able to deliver high quality learning
3. Children will receive additional support in English and Maths
4. Learning will be more personalised
 |
| 1. To implement Pupil Progress meetings every half term
 | 1. Pupils will make accelerated progress
2. Gaps in children’s learning will be identified and addressed quicker
3. Teachers will be supported by the headteacher in improving pupil outcomes
4. School leaders will identify pupils who are not making progress
 |
| 1. WIDER STRATEGIES
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| 1. To support families who require access to extra-curricular activities and cannot afford this provision.
 | 1. This will provide pupils with an opportunity to develop their social and emotional learning.
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| 1. All children to have the correct school uniform
 | 1. Pupils will feel more confident and ready to learn.
2. Families who are struggling to pay for school uniform will be assisted by the school.
 |
| 1. Access to educational visits for all
 | 1. All pupils will be able to access the whole curriculum.
2. Pupils will maximise their learning through learning experiences within and outside of school.
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| To employ the services of an educational psychologist to support certain pupils in maximising their learning opportunities.  | 1. Additional support and knowledge will be provided to the school.

Pupils will be better supported in their learning and in all aspects of school life.  |

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

### High Quality Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £6550

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| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| To develop the art curriculum across the school.  | Pupils will experience a curriculum committed to embracing the arts and learning about other cultures Pupils will develop their cultural awareness through the enjoyment of creating and participating in the artsPupils will develop their creative and communication skills that are essential for success in 21st century lifeTeachers will become more confident in teaching the arts through effective training and resources.  | High Quality Teaching (1) |
| 1. To develop the school music curriculum.
 | 1. Pupils will develop their cultural awareness.
2. The quality of teaching and learning will be enhanced through an effective partnership with the music service
3. Children will develop an understanding of the world they live in.
 | High Quality Teaching (1) |
| 1. Additional PPA time will take place within Early Years
 | 1. The quality of lesson delivery will be enhanced through additional time to focus on lesson delivery.
2. Pupils, especially in nursery, will make more rapid progress due to time given to focus on their needs and the learning.
3. Opportunities for collaboration and professional dialogue between the FSU class teacher and Nursery Nurse will happen which will lead to higher quality teaching.
4. Learning will be more sequential between nursery and reception through collaboration.
 | High Quality Teaching (1) |
| 1. Teaching assistants to attend briefings and teacher training
 | 1. Clarity in communication across the school impacting positively on pupil outcomes
2. Pupils will make better progress through teaching assistants having received high quality training
3. More opportunities to discuss pupil progress will inform better support within the classroom.
 | High Quality Teaching (1) |
| 1. To develop the teaching of mathematics through the use of practical (concrete) resources
 | 1. Pupils will develop their understanding of mathematical concepts through manipulatives
2. Pupils will develop their understanding of the relationships between numbers
3. Pupils will become more confident in reasoning and problem-solving as well as being critical thinkers and being more resilient.
4. Teachers will therefore become better and more confident at teaching different mathematical concepts.
 | High Quality Teaching (1) |
| 1. To upskill teachers and teaching assistants through targeted training and support.
2.
 | 1. Teachers and teaching assistants will have a wider range of strategies to support pupil(s) with additional needs.

Teachers and teaching assistants will have a have a greater knowledge and understanding in using PACE language and through support from OXSIT.  | High Quality Teaching (1) |

### Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £8250

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| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| 1. To implement Pupil Progress meetings every half term
 | 1. Pupils will make accelerated progress
2. Gaps in children’s learning will be identified and addressed quicker
3. Teachers will be supported by the headteacher in improving pupil outcomes
4. School leaders will identify pupils who are not making progress
 | Targeted Academic Support (2) |
| 1. To provide additional teaching assistant support with FSU and KS1 every morning.
 | 1. Pupils will make accelerated progress
2. Teachers will be able to deliver high quality learning
3. Children will receive additional support in English and Maths
4. Learning will be more personalised
 | Targeted Academic Support (2) |

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £1960

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| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| 1. To support families who require access to extra-curricular activities and cannot afford this provision.
 | 1. This will provide pupils with an opportunity to develop their social and emotional learning.
 | Wider Stratregies (3) |
| 1. All children to have the correct school uniform
 | 1. Pupils will feel more confident and ready to learn.
2. Families who are struggling to pay for school uniform will be assisted by the school.
 | Wider Stratregies (3) |
| 1. Access to educational visits for all
 | 1. All pupils will be able to access the whole curriculum.
2. Pupils will maximise their learning through learning experiences within and outside of school.
 | Wider Stratregies (3) |
| To employ the services of an educational psychologist to support certain pupils in maximising their learning opportunities.  | 1. Additional support and knowledge will be provided to the school.

Pupils will be better supported in their learning and in all aspects of school life.  | Wider Strategies (3) |

**Budgeted cost: £16760**

**Review of previous academic year to be found on separate document.**